

As part of the humanitarian assistance and response, Coast Foundation is providing pre-primary and non-formal education to Rohingya children under the education project with financial and technical support from UNICEF. COAST Foundation has 84 learning centers and 50 ECD centers in Camp-14. Where a total of **6792** students are receiving quality education in a pleasant environment.

## Celebrated International Day of Education

*Children's participated in Quran recitation and drawing competition*



*Participation of contestants and prize giving ceremony,  
PH: Salah Uddin, PO*

Education is the foundation for personal and societal growth and development. The International Day of Education and other observances related to education highlight the critical role that education plays in promoting social, economic, and cultural progress. Education empowers individuals, improves their livelihoods, and equips them with the knowledge and skills needed to address global challenges, including poverty, inequality, and conflict. Celebrating the importance of education on this day serves as a reminder of the need to ensure access to quality education for all.

The fifth International Education Day was celebrated on 12 February 2023 under the theme "Prioritizing of Education in any investment" at Camp 14 CIC Hall Room organized by COAST Foundation. Honorable CIC Sir Mr. AL Imran was present as the Chief Guest. Also all officials and employees of CIC and Site Management Office, community leaders, all education partners and competitors participated in the day celebrations and discussions. Art and the Qur'an recitation, the program is conducted through these 2 events. 24 learners participated in art competition and 6 learners participated in Qur'an recitation competition. Prior to this, a drawing competition was held at Duck and Parrot Education Learning Center with the participation of children from learning centers of other organizations implementing education projects in Camp-14. Children visualize the learning center through their own thoughts and reflections. Participating students from various partners are very happy. They expressed their opinion that they felt blessed to participate in a competition. They requested to organize such competition in future.

In the speech of the chief guest, Mr. Md. Al Imran Sir said, "The celebration of the day will increase the creativity of the students and they will be more focused in their studies. He advised all education partners to organize such events regularly. He instructed the COAST Foundation and urged them to celebrate that kinds of days in the future. At the end of the event, prizes were distributed among the winners and all the participants.

## Completed training of Rohingya teachers on Myanmar curriculum

*Continuing to develop the skills of teachers to ensure quality education*

As a part of the COAST-Education Project, the 3-days training



"Early Learning and Myanmar Curriculum" was held at 3 venues in Camp-14. A total of 66 Rohingya teachers participated through 3 batches and 2 trainees from

"BASHMA Foundation" also participated. The training incorporates contemporary content into the schedule to further clarify teachers' perceptions of early childhood education and Myanmar curriculum. The teachers participated in the training spontaneously and their learning process was very good. The 54 male and 12 female were participated in the training. Recently, UNICEF launched a new curriculum known as the Myanmar Curriculum to improve the quality of education for Rohingya children. As the curriculum is new, there is a need for curriculum-based skill development of Rohingya teachers for which the project organized the training.



*Part of the trainees, photo- Mohiuddin Jilanee, TO*

Among the notable discussions were (a) what is formal and non-formal education and what role does the teacher need

to play to ensure it (b) How children enter their educational life through childhood education and the importance of primary education (c) Strategies for parent-caregiver and CSG meeting reporting (d) Myanmar curriculum piloting (e) Myanmar curriculum-scale up (f) Dos and Don'ts with children in learning centers (g) Effective communication with the community people (h) Child-friendly classrooms, implementation of child rights and inclusive education programs are also discussed. At the end of the training each participant was assessed for their learning level through an assessment test and it was observed that 90% of the trainees were able to clearly understand the assigned topics.

## Disability Identification by assistance of HI

*Found 57 Children with Disability*



*Screened children with disability, photo-Suraiya, GDIO*

As part of humanitarian assistance, COAST Foundation has been implementing an education program for Rohingya children with financial and technical support from UNICEF. Rohingya children forcibly displaced from Myanmar are receiving basic and non-formal quality education in a recreational environment through 84 learning centers and 50 child development centers in Camp-14. Through LC and ECD centers where (5537 + 1124) a total of 6677 people are receiving quality education in a pleasant environment. Among the learners, some children are facing various disabilities. Disability refers to a person who cannot perform any task properly due to social/environmental barriers. A person who cannot participate actively in society is considered disabled. "Interactional attitudes and environmental barriers among persons with disabilities result from their full and effective participation in society on an equal basis with others". Handicap International in collaboration with UNICEF is implementing such activities in Rohingya camps to ensure inclusive education through the participation of children with disabilities in education centers across barriers. As a part of the technical cooperation, from January 23 to 26, Handicap International (HI) completed the process of identifying children with disabilities and collecting information through the Child Functional Module (CFM) for all the children of learning centers and ECD centers of COAST Foundation. Out of 6680 learners, 56 students identified different disabilities. Out of this, 27 students were provided **Occupational therapy**, 11 students **Speech & language therapy**, and 18 students got

physiotherapy. Among the facilitator from HI were 2 CFM-Data collection specialists; an Occupational therapist; Speech & language therapist and a physiotherapist. Screened children will be provided with an Assistive device from UNICEF so that they can actively participate in the learning center. The main objective of this program is to ensure the enhancement of the quality of inclusive education in learning centers by providing accessible learning materials'

## Conducted activity inspection and learning sharing sessions

*Visiting ECD Center of Camp in charge and participating in Learning Sharing Meeting.*

COAST Foundation in Camp 14 in collaboration with UNICEF is implementing community based education programs for physical and mental development of 1245 children aged 3-5 years through a total of 50 ECD centers in camp 14. In continuation of this, a visit on learning and sharing was completed on 22 February 2023. In the inspection event, camp authorities especially CIC sir and CMO, others implementing ECD partners and community conscious persons jointly participated in the inspection of ECD center activities.



*Camp authority Participation in ECD center visit and learning-sharing discussions. PC-Mahabub, Mentor*

During this, they directly visited the ECD centers of some ECD's and interacted with the children and center facilitators. All members of the participating team were impressed and appreciative of COAST's implementation strategy. After the visit, an exchange meeting was organized in the CIC Hall room. Honorable CIC of Camp 14 was present as the chief guest in the discussion. He mentioned in his speech that such an initiative of the COAST Foundation is applauded by the camp authorities. COAST is working tirelessly for the development of the young children in the camp. In particular, he said that, "There is no substitute for ECD activities especially in the physical and mental development of 3-5 year old children and in building learning oriented habits." Representatives of other ECD program partners said that important lessons learned from the organized ECD center visits and workshops will be incorporated into our programs and implemented by all stakeholders on a common platform.