

As part of the humanitarian assistance and response, Coast Foundation is providing pre-primary and non-formal education to Rohingya children under the education project with financial and technical support from UNICEF. COAST Foundation has 84 learning centers and 50 ECD centers in Camp-14. Where a total of **7902** students are receiving quality education in a pleasant environment.

## Increasing Participation of Mothers in ECD intervention

*Learner's attendance is highly growing day by day*



*Mother's efforts at ECD center, PC-Azhar, TO*

Since 2018, COAST Foundation has run a number of initiatives for Rohingya refugees. At Camp 14, COAST launched an Early Childhood Development (ECD) program in 2022 for kids ages 3-5. 1200 children are being helped to grow and develop for early childhood development and education by a total of 50 ECD centers. With UNICEF's financial assistance, the early childhood education centers are already up and running.

The program has made an effort to incorporate the children's parents and caregivers, particularly women, from the very beginning. However, the staff faced many challenges when ECD centers were implemented at the block level. Some parents, especially mothers who believed the center was only set up for playing games, were completely unaware of the activities taking place at the ECD center. The COAST team makes an effort to talk to them and explain the project's actions on a regular basis. Every month, a parenting awareness meeting is held to educate parents on the value of child development centers and why kids should attend them. The project team is attempting to comprehend moms' obligations through this session. As a result, moms are more informed than they were in the past, and over time, they are learning the value of child development through ECD centers. It can be mentioned that the mothers of the children are now assisting the facilitators in managing the center, despite the fact that the project still faces numerous obstacles. Similar to mothers dropping off their kids at the

center on time. After center time, mothers try to play games with them and teach them some fundamental reading skills.

## Setara is gradually overcoming obstacles

*COAST is working to overcome the barriers of CWD*

COAST Foundation is an organization that works for the underprivileged and humanitarian development. This organization is working to bring people with different types of disabilities back to mainstreaming through several projects and to improve their quality of life.

The organization is implementing a program called **ELIBEC** in Camp-14 to ensure the education of Rohingya children.

Through this project provides various services such as basic and inclusive education for all children aged 3-18 years, skill development of community people, besides doing various works. In continuation of that, the project with the financial of Unicef and technical support of Handicap International is to ensure the inclusive education of children with disability by identifying the barriers of children and making medical support through referral system etc. The project has a total of 56 children with disability of different ages who are participating in education in different ECDs and learning centers. But due to their difficulties, they cannot attend the center regularly, so to minimize the barriers, COAST provides them with medical support through handicap and CDD on the basis of need by the assessment and also it will be continued.



*Cheerful Setara is happy with her change, Suraya-GDIO*

One such disabled child is those who are facing with intellectual and physical disabilities. She is a student of Aristotle Learning Center studying in (ALP-1). To address Setara's disability, COAST Foundation contacted the Field Officer of Handicap International to provide her treatment and through the referral system, she was sent to Camp-16 with her parents for treatment. Also she was admitted to the therapy center of Handicap International and provided

necessary treatment. She is provided with an assistive device to overcome physical disabilities and all medical support will continue until her disabilities are resolved. Now much healthier than before and can do her own tasks like eating, carrying and writing. Even her presence in the class room has increased as compared to before. She no longer has any difficulty in socializing with other children. She is continuing her efforts to make fully recovered also teachers are supporting gradually. Moreover, Setara and her family thank COAST Foundation for their great initiative and continuing support.

## COAST is preparing to start the new academic year

*The 2023-2024 academic year will start in July*



Data collection through registration booth and home visits, PC-RT, HT & PO

Under the guidance of the Education Sector and UNICEF, currently studying at the Learning Center will undergo year end assessment through auto promotion and placement tests in various categories. A guideline has been developed jointly by the sector and UNICEF for the successful completion of the entire process. The implementing agencies will carry out the assessment under the guidance of UNICEF. COAST Foundation has already started work in its working area at camp 14 to implement the process following several steps as per the guidelines for the new academic year starting from 23<sup>rd</sup> July 2023.

All children aged 5-18 who are already in school and who have dropped out of school for various reasons will participate in the assessment. Among the initiatives undertaken by the project to implement the entire process are:

1. Community Engagement: Project staff especially host and Rohingya teachers engaged with community members, including parents, caregivers, Majhis, Imams/religious leaders, girls, boys and any other community stakeholders in the respective camps where the COAST Foundation is implementing the education project activities. Parents of children enrolled in the Myanmar curriculum, particularly Level-3 and ALP learners, were shared with members of the parent support group to make them aware of the assessment. Special attention is given to disabled adolescent girls and boys so that they can mainstream in education. Key messages are conveyed in them as per guidelines for communicating with various stakeholders.

2. Registration: Data of 4777 learners from LC have already been collected through ODK tools provided by UNICEF who will pass through different grades through several processes. It is shown be given below table.

Studying Grades	Grade ( will be promoted)
KG (Auto Promotion)	Grade-1
Grade-1 (Auto Promotion)	Grade-2
Grade-2 (Auto Promotion)	Grade-3
ALP and Level-3 ( By Placement test)	Grade 3-5( As per competency)

The project is working tirelessly to register those children who are already disinterested in education and hence are no longer coming to education centers. Data of 300 children from different blocks have been collected so far who will be subjected to placement test in future. The registration process will continue till May 7, 2023. After verification of data collected for registration, placement test will be taken on 17th May 2023 through the questionnaire provided by UNICEF in which children aged 7-18 years will participate.

## Children are safe and risk-free due to the reconstruction of pathway



Magpie Learning Center has a total of 76 learners who are Grade-II. As the LC is slightly lower from the main road, it becomes difficult for the students to move the center safely. This situation was created due to last year's heavy rains and

floods but could not be repaired later. In this situation, the efforts of both the teacher and the PO of the LC contacted WASH Focal of camp-14. It should be noted that the development organization BRAC is implementing the program in Camp-14.

COAST delegators informed the Focal Point and requested that a stairs be



constructed on the pathway. But as time passed, they could not complete the pathway. Later the community people and COAST staff held a courtyard meeting and it was decided that they would inform the camp authorities to rehabilitate the pathway. With the instruction of CiC WASH actor constructed the pathway. Renovation of the pathway has reduced the risk of children to a great extent and they are able to safely study in LC. The attendance of learners in the learning center has increased as compared to earlier. A student of Grade-II said that he is able to reach easily without risk and his mother does not worry about him. They thanked everyone involved for this.