

As part of the humanitarian assistance and response, Coast Foundation is providing pre-primary and non-formal education to Rohingya children under the education project with financial and technical support from UNICEF. COAST Foundation has 84 learning centers and 50 ECD centers in Camp-14. Where a total of **6937** students are receiving quality education in a pleasant environment.

## Endless expectations are over today

*Completed annual assessment of the educational progress of Rohingya children.*



*Education Sector coordinator visited during test, PC-Dileep, M&E officer*

Like last year, according to the specific guidelines of UNICEF, the initiative is taken to change the grade by assessing the children studying in different grades based on competencies. The project makes various preparations for the children to participate properly in the placement test.

At the beginning of the activity all the project staff like PIUs, Rohingya and host teachers are given orientation as per the prescribed guidelines provided by UNICEF and the next steps are planned. A plan is adopted to carry out the activity in several phases. Firstly, home visits and consultation meetings are organized to inform the community people and parents of the children about the placement test so that they are all able to know and understand why and for what the placement test is required. Besides, the teachers in the classroom are constantly supporting the children mentally to participate in the assessment tests so that they can ensure their participation without fear. Talking to the children, we

informed them that they were eager to participate in the test and that parental support and encouragement at home was very important. A few centers were visited during the examination to



see that they participated properly. A total of 666 students participated in the placement test from ALP and Level 3. 211 participants from out of school children, most of whom were adolescents. The percentage for both categories was 87 and 85 percent. On 31st May the placement test was held in 70 learning centers in Camp 14. Rohingya and Bangladeshi teachers at each center worked tirelessly to ensure that the children completed the placement test as invigilators. They will be promoted to Grades 3, 4 and 5 by changing their current grade through the placement test. The answer sheets of the participants are handed over to the examiners designated by UNICEF after the test.

## ECD Learners Awaiting Admission in New Grade KG

*They will be admitted in the academic year 2023-2024*

COAST Foundation is a non-governmental organization based in Bangladesh that works for the social development and empowerment of marginalized communities, including early childhood development (ECD). Similarly, for the last 1 year COAST Foundation has been working to ensure a safe and quality education environment for Rohingya children through ECD Centers.



*Happiness is the best moment of children, PC-Omar Sadek, Facilitator*

The main activity of an Early Childhood Development (ECD) center is to provide holistic development and care to young children. ECD centers on nurturing children's physical, cognitive, social and emotional development, usually between the ages of 3-5 years. 1232 children are receiving early education at 50 ECD centers by stimulating children's learning through play-based activities and providing a

structured environment where children can develop basic skills such as signing, numeracy, language development and problem-solving.

COAST Foundation also prioritizes the health and safety of children as well as sensitizing parents and caregivers on essential health practices through various meetings. Since play is an important aspect of childhood development. ECD centers provide ample opportunities for children to participate in a variety of play including free play, imaginative play, outdoor play and structured activities. As a result, children's creativity, motor skills, cognitive development and problem-solving abilities are enhanced. COAST Foundation has a total of 50 ECD Centers in Camp 14 where there are more than 500 children out of 1320 who are awaiting auto promotion in KG for their intellectual development and next stage of childhood development in the last 1 year. In this situation, they will start the new academic year in different learning centers from next July 2023.

Overall, the main focus of ECD centers is to provide a safe childhood development and a stimulating environment that fosters the holistic development of children aged 3-5 years and prepares them for future learning and life experiences.

## Adequate measures are taken to reduce disaster losses

*Advance planning is very important in disaster risk mitigation*



*SGCs tied down the Learning centers, PC- Rohingya Teacher*

On 14 May 2023, Cyclone Mocha struck 150-214 km/h over the Teknaf coast of Bangladesh and the Sitwa coast of Myanmar. All the vulnerable people from the coastal areas were sent to various shelters to escape the cyclone's fury. The Rohingya camp residents in Teknaf and Ukhiya, their shelters and the facilities of various agencies established in the camps were most at risk from Mocha's impact. COAST Foundation, Rohingya camps and several teams in all the coastal districts of Bangladesh work to support the helpless

people who come to the shelters. In addition, the COAST Foundation, in coordination with local administrations, broadcasts bulletins through announcing and community radio to alert people in advance of the cyclone. Distributed dry food and cooked food to several cyclone centers in 5 Upazila of Cox's Bazar district namely Kutubdia, Cox's Bazar Sadar, Moheshkhali, Teknaf and Ukhiya. In the aftermath of the cyclone, Radio Saikat and Meghna broadcast news to raise awareness of people's sustainability and keep children safe.

COAST has 84 learning facilities to provide quality education to children where children can learn safely. The recent Cyclone Mocha put every center at risk as weather reports said a portion of the storm could hit Rohingya camps. As preparation, some plans were made through an emergency meeting with all the education project staff. Among the plans were to tie down each learning center tightly, sensitize children on how to protect themselves in case of a cyclone, hold community consultation meetings and use the facilities as cyclone shelters or hand them over to CIC. According to the plan, the project's engineers and related personnel tightly tie down the 84 centers to prevent the Learning centers from collapsing due to the cyclone. Also, teachers and SGCs cover all the learning materials in their centers together with tarpaulins so that they don't get damaged in the rain. It may be noted that some Learning Centers were handed over to the camp authorities for use as shelters for the safe shelter of the people of the vulnerable blocks. Overall, the amount of damage was minimal due to precautionary measures, 5 centers lost their sheds out of 84 centers to moderate damage. But the centers were quickly repaired the next day so that children could safely join in classrooms.

## Gallery



**Home visits for Irregular learners**

*Colleagues at all stages of the project have contributed information and images to this publication. Images displayed are provided with consent of the individual and Program Participants.*