

Milestones Matrix by objectives and year: Projects and Development Communication

Major Objectives	Major Activities under the Objectives	Milestones					Assumptions
		2023	2024	2025	2026	2027	
1. <i>Maktab</i> based mainstream education 2. Functional/ life education and IGA education for school dropped-out girls and boys 3. To assist community initiated primary, higher secondary, technical schools, and colleges in the working area 4. To continue for dissemination of climate adaptive technologies in critical climate hotspots 5. Promoting economic and rights-based services to farmers and fishers 6. Women empowerment through promoting self-reliance group 7. Advocacy on farmers-fisher and safe river issues	1. Preparing Concept Notes 2. Submission of concept notes to appropriate donors/partners 3. Submission of Unsolicited Concept Notes 4. Preparing project proposals 5. Submission of proposal to appropriate donors/partners 6. Response to Eol 7. Follow up regular programs	1. Develop at least one Concept note 2. Development at least one project proposal 3. Submission pp to at least 1 donor/partner	1. Develop at least one Concept note 2. Development at least one project proposal 3. Submission pp to at least 1 donor/partner	1. Develop at least two Concept note 2. Development at least two project proposal 3. Submission pp to at least two donor/partner	1. Develop at least three Concept note 2. Development at least three project proposal 3. Submission pp to at least three donor/partner	1. Develop at least Four Concept note 2. Development at least four project proposal 3. Submission pp to at least four donor/partner	<ul style="list-style-type: none"> • There are positive responses from donor/partner in • The communities have a favorable attitude towards mainstream education. • Government/UN policies are in favour •

Milestones Matrix by objectives and year: Rohingya Response

Major Objectives	Major Activities under the Objectives	Milestones					Assumptions
		2023	2024	2025	2026	2027	
<p>1. Promoting emergency Education support to Rohingya children</p> <p>2. Promoting child and women protection</p> <p>3. Promoting pro-Rohingya narratives</p> <p>4. Promoting life skill-based education for youth</p> <p>5. Promoting social cohesion among the host and Rohingya communities</p>	<p>1. Implementation of the UNICEF funded education program</p> <p>2. Programs and projects children and women protection</p> <p>3. Implementing awareness raising projects and programs</p> <p>4. Develop a new project on providing skill based, vocational education</p> <p>5. Continue and develop projects and programs on social cohesion</p>	<p>1. Implementing education project in 1 camp</p> <p>2. Implementing Child protection project with 1 partner (5 camps)</p> <p>3. Preparing at least 1 new project concept note/ proposal</p> <p>4. Communicating with at least 1 potential donor</p> <p>5. Working with 1 partner on child protection</p>	<p>1. Implementing education project in 1 camp</p> <p>2. Implementing Child protection project with 1 partner (5 camps)</p> <p>3. Preparing at least 2 new project concept note/ proposal</p> <p>4. Communicating with at least 2 potential donors</p> <p>5. Working with 2 partners on child protection</p>	<p>1. Implementing education project in 1 camp</p> <p>2. Implementing Child protection project with 1 partner (5 camps)</p> <p>3. Preparing at least 3 new project concept note/ proposal</p> <p>4. Communicating with at least 4 potential donors</p> <p>5. Working with 3 partners on child protection</p>	<p>1. Implementing education project in 2 camps</p> <p>2. Implementing Child protection project with 2 partner (5 camps)</p> <p>3. Preparing at least 5 new project concept note/ proposal</p> <p>4. Communicating with at least 5 potential donors</p> <p>5. Working with 4 partners on child protection</p>	<p>1. Implementing education project in 3 camps</p> <p>2. Implementing Child protection project with 3 partners (5 camps)</p> <p>3. Preparing at least 5 new project concept note/ proposal</p> <p>4. Communicating with at least 5 potential donors</p> <p>5. Working with 5 partners on child protection</p>	<ul style="list-style-type: none"> • There are positive responses from donor/partner in • The communities have a favorable attitude towards mainstream education. • Government/UN policies are in favour