

As a part of humanitarian assistance, COAST Foundation has been implementing the "Education Program" for Rohingya Children with the financial and technical support of UNICEF. The COAST Foundation has 84 Learning Centres and 50 ECD centres in Camp-14. There are (5257+ 1100) Total- 6357 learners taking basic and informal quality education with entertaining environment.



ECD center children washing their hand before entering the class



Art competition in Learning center



A Disable child trying to write something in Board.

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## Parenting awareness session: Change Happen

COAST Foundation running Parenting awareness in camp level. In this program we sit with our learners parents and care giver. For this session we have specific topic for every month, and regular discussion. In every Parenting session we have discussed about children cleanness and hygiene. After the discussion in last few month we have seen that most of the learners from our center are coming in their beloved Learning center and ECD center.



Tidy and clen children from ECD center: Photo. Mahbub

## Learning By Dialogue Chart



TO are teaching word by using dialogue chart: Photo. Nasim

COAST Foundation running 84 Learning center in Camp -14. We are running lots of intervention to improve learning. We are using MC scale up level wise book, flash card, story book, dialogue chart. Dialogue chart are made by Cox's Bazar education sector. In

this dialogue chart there is two side one for learners another for teachers. There is some attractive picture which attract children, by this chart children can learn animal name, objects name and some word.

## Being interested in learning by listening to the radio.

On the hold of 12 Dec 2022 started radio listening program at Tulip learning center. This time learners of grade-2 were present in the classroom. They listening audio clip attentively. Here children are taught different words mainly by listening to stories. It is called Kiccha Boithak. On this day the children were listening to the Irrawady and kaladan story. The one who writes the story is known as the writer.



Here it is shown that Irrawady and Kaladan are 2 brother and sister.

There is a lot of turmoil among them. They are not seen in siblings. So Irrabati cries. So she want to meet with her brother. Kaladan also to cry for his sister. He looked for his sister. Irrawady goes to Yeangun, but kaladana here has no. Thus, the story continues. At the end of the audio clip, they are asked questions in 2 steps. First step is reflection question and another is engagement question. Children are introduced to new vocabulary through storytelling. Children are introduced to new vocabulary through storytelling. Thus, their competency level increases. Mohammad Hares, learner of grate-2 said, today he learns 3 new vocabularies. That is wipe, plain land and spritely sound.

## Children development is started here

The Education project of COAST Foundation established 50 Early Childhood Development Center in several blocks of camp 14. Considering the various areas of development and the development related qualities of children, different types of activities are performed at a Child Development Centre. These activities include activities related to children's cognitive and linguistic development as well as activities related to the development of the skills of gross and fine motors of the body. Moreover, while selecting the activities of the center consideration is given so that children grow up with socially attractive personality.



Early childhood covers three main age periods, each with its own characteristics and requirements: 0–3 years (including the period of conception to birth), 3–6 years and 6–8 years. All children up to 8 years need multi-sectorial support for their growth and development, but each age period demands a different emphasis of action. Services for children conception to birth should focus on health and nutrition of the mother. Early Childhood Development center of COAST Foundation is providing the support among 3 to under 5 years children. The following are the areas identified for the overall development of children in conducting the Child Development Centre interventions -Physical development, Cognitive development, Linguistic development, and Socio-emotional development. Considering the various areas of development and the development related qualities of children, Different types of activities are performed at a Child Development Centre such as; Free play, Rhymes, Songs, Outdoor games, Play in circle, Art & Drawing and Storytelling.

### Students are now disciplined and tidy

People are changeable, change themselves with time. Most people are not satisfied with their lives. All people want to lead themselves to success. It is good to remember, time and current wait for no one. Time moves at its own pace, so you can never change it even if you want to. Hence proper use of time is very much needed.

Today, those who are writing the change rules are a very unfortunate, tragic race. They are the Rohingya people. There are some children from this Rohing-



ya community who study at the learning center. There are also some children who study at COAST Foundation's learning center. Meanwhile, a learning center is Mindanao. 89 children are studying in this center regularly.

Once upon a time when these children came to the learning center there was no discipline

among them. These children had no sense of time, coming and going as they pleased. Cleanliness was not among them. They did not wear shoes. They did not study properly. Even their parents were not aware of this. Slowly both the teachers of this learning center tried to change them. Once they started coming to the learning center on time. Students started studying at home regularly. Children come to the learning center clean regularly. Students now come in regular shoes. And they keep the shoes neatly arranged on the shoe rack. But now all students come through the shoes of the learning center.

Once there was no discipline among all these students but now there is a big change among all the students. Behind this transformation of the children are the both teachers of the learning center, Tazin and Aziz. As a result of their tireless work, many changes have come in the children of this learning center. Their parents are very happy to see the change in the children. Seeing this change in children, everyone's parents-siblings are learning a lot from them. Their parents applauded their change. Seeing this change in them, we can make this change to every learning center child if we want.

### Children are always happy when they get something new

We are working with education sector for last 5 years to improve of happiness of Rohingya Children. Children are always happy when they get something new. We want to just see our all children happy. In our learning center and ECd center we are admitting children whole year. When they got admitted in our learning center we give them school bag and other education material. Children are just happy when they



Little angels are happy to have new bag.

get new bag and other material. After giving material we are taking responsibility to ensure attendance and participants in classroom. Our Teachers and Facilitators are visiting their house and motivate to come LC and ECD center regularly.

To capture and use photos in this bulletin prior concern was get from program participants.