

As a part of humanitarian assistance, COAST Foundation has been implementing the "Education Program" for Rohingya Children with the financial and technical support of UNICEF. The COAST Foundation has 84 Learning Centres in Camp-14. There are 6230 Learners taking basic and informal quality education with entertaining environment.



In line with National Deworming Week, children between the ages of 5 and 16 in Rohingya camps have been given 1 dose of deworming 500 mg of Mebendazole. Photo - PO.

**In keeping with the National Deworming Week, all children between the ages of 5 and 16 in the Rohingya camp have been given 1 dose of deworming medicine (Mebendazole 500 mg).**



Name: Suhaila Bibi, Level- 2  
What medicine did you take: Mebendazole.  
It will kill stomach worms.

"we somehow gave up hope of studying after we were displaced, but with the help of UNICEF and Coast, our minimum education has been confirmed," she said. The education system has made us so efficient that we have been able to make an impact in the community, starting with family decision making.

**Jasmine: The story of becoming an iconic volunteer**

Jasmine Akter and her family came to Bangladesh in 2017 as refugees. In 2017, the staff of the Coast Foundation admitted her to the Neptune Learning Center. She was a Level-3 student at the time of COVID's first stop. She was an attentive student and used to come to the teachers with various curiosity and question. The teachers also helped her with solve and detach. Beside regular study at the Learning Center, she read stories, novels, and magazines.

In October 2020, when BRAC announced the recruitment of Rohingya volunteers for their CSF project at the field level, she expressed interest and passed the selection test. While working at BRAC, her skills and life skill began to impress her colleagues.



Jasmine: a dedicated worker in work place. Ph- BLI

World Wide Concern offered her to work with them in 2021, and Jasmine left BRAC because of the good opportunities; She is now an Iconic Volunteer of World Wide Concern.

**Every children have some hidden talent**

Nur Huda is a student at the Jasmine Learning Center run by the COAST Foundation. As a regular part of home visit by the COAST's staff he was noticed and admitted to the learning center. Huda's father was informed well about learning center and others like caregiver lead education. He started spending time at home for his son's studies. Huda starts coming to LC regularly. At the very beginning he was unwilling to mix with his mates and keep quite even he did not participate any games.

He is expert in beautifying and gardening that is noticed by his teacher; Mahbulul Alam. The teacher began to motivate him to do whatever he wanted to do besides teaching. One day he showed his teacher a hand-made toy car that was a unique scientific combination of extraordinary craftsmanship.



Toy made of wood and discarded bag's wheels. Ph-HT

The Education Program's staff get different training in different time that made them expert in seeking out the hidden talent of any children. Huda's efforts have been praised and inspired by his classmates. Hooda's parents say - he could have been a scientist but we are an oppressed nation! It will be great if our child can do for our country.

**Project Participants Opinions: Our Initiative**

6302 Burmese students are studying under COAST Education Program. The students had a demand for providing their play materials. In the meantime, in collaboration with UNICEF and the efforts of the COAST Foundation, it has been possible to provide children's play materials.

The parents of the students said: "Our community never allows adult girls to go out of the house and for this reason it would be great if there is a system of education for



Guardian opinion is that if integrated education system can be developed it will be acceptable for our children. Ph-PO.

them at home or in a separate education center." Another issue here is very contradictory for our community such as Maktab Base Education and Learning Center Base Education; If integrated education system can be developed it will be acceptable for our children because they also like general education.

The Coast Education Program has already notified the Sector of the parents' application. The Sector has suggested setting up a database for adult girls and starting a Piloting Program which has been approved by the Camp In-charge Office.

**Regular Guardian Meetings:Learners Attendance has increased to 78%**

Parent meetings are held every month to increase the cooperation of parents in running the learning centers of the education program. From the meeting the parents are informed about the progress of the child. The meeting also emphasized on the development of parental relationship with the Learning Center. The people present at the meeting are aware of various issues and receive alert messages like Kovid. Other issues discussed include Child Safe Gardening, PSEA, Learning Center Environmental Standards and Complaints Policy.

Parents feel inspired and honored to attend the meeting. Neglected guardians in their own country can realize the



Parents are informed regularly about the progress of their children by parents meeting. Ph-PO.

importance of an educated nation. Parents need to know how important education is for their child's future. There

is no substitute for educating a child to realize their rights and organize themselves. Parents should send their children to the Learning Center on time and prepare their homework with the help of the teachers.

Sabo Ullah, the father of Mayola, a student at the Cambridge Learning Center, told at a parents meeting that he sent his child to the center on time because he wanted to educate his daughter. He is keen to get regular news on whether Mayola is coming to the center regularly. Homework should be well explained to the students. Parents are also notified their responsibilities by the Teachers and are asked to take note of what the child is reading and learning. Mayola is doing well at her level and is regularly coming to the center on time and doing housework. Other parents, like Moylar's father, are care for their children and regularly send their children to the center.

**Regular home visits have increased parental attention to students' education**

Kawshar and Zahura are siblings. During the Kovid period, when the learning centers were declared closed, they would drop out of school and move around. Even they are missing when the home visit is being conducted by the BLIs and Host Teachers.

The COAST Foundation has been conducting regular home visits to accelerate the Caregiver lead education system since the COVID period. It has been highlighted



Parents is the first teacher of a child. Kawsar and Zahura are reading to their mother (Noor Hawa). Ph-PO.

how parents can continue their child's education. After visiting the house, it was seen that Kawshar and Zahura were studying at home at the specified time. They are looking for solutions to various issues from Burmese language teachers. Following the reopening of the Learning Center, they are now regularly visiting the Orange Learning Center. Kawshar's father and mother thanked the Host teacher and the Burmese language teacher.

**Next Important Plan for January 2022**

SL	Activity Name	Date
1	Monthly Refresher Meeting for Host Teacher	8-9 January
2	Monthly Refresher meeting for BLI	10 January
3	Guardian Meeting	23-26 January
4	Best Teacher Award	7 January