



As a part of humanitarian assistance, COAST Foundation has been implementing the "Education Program" for Rohingya Children with the financial and technical support of UNICEF. The COAST Foundation has 80 Learning Centres in Camp-14. 6230 Learners are taking basic and informal quality education with entertaining environment.



Students are practising hand washing regularly. Photo taken by Mizanur Rahman, PO, Camp-14, May 2021.

Students are getting the benefit of regular hand washing

At present, all educational institutions in the country, including Rohingya camps, are closed on the instructions of the Bangladesh government to curtail the spread of the corona virus. COAST Emergency Response workers regularly visit door-to-door Rohingya camps to inspect the "Caregiver Lead Education" and learn the basics of hand washing and its benefits. A study by the Coast Education Project found that about 80 percent of students were less likely to get sick than other students because they used to hand wash. The study found that 70 out of every 100 children know how to wash their hands properly and are practicing regularly. Out of the remaining 40 students, 20 practice hand washing but they do not follow proper rules and the remaining 20 students occasionally clean their hands but do not know the true rules. In this situation, by July, 2021, the Burmese Learning Instructors (BLI) visited the homes and planned to teach the right method of hand washing. Umme Salma, a Level-2 student at the Rose Learning Center in Camp 14, Block B, said, "we didn't know the rules of hand washing, by the initiative of our teacher we learnt the way of it. Now we always stay safe and free from malady.

COAST's commendable initiative in psychosocial support



Asma. Camp 14, Block E. Photo: Jilani, PO, May 2021.

Asma was born on January 1, 2012 in Merulla, Myanmar. Asma is the youngest of three sisters and two brothers. She lost her father when she was only three months old. Asma and her family came to the Rohingya Refugee Camp in Bangladesh on August 26,

2016. When his mother got married for the second time, Fazal Ahmed and Noor, her grand came out as the last shelter of her affection & whim. She is currently a resident of Hakimpara Camp 14, Block- E-3. In October 2017, she was admitted to Uranus, the then BRAC and now the Coast Foundation's Learning Center. She passes her day well like other Rohingya children as she meets her mother when she wishes. At the beginning of 2021, his mother got married for the third time and sifted camps and started living in another camp. Asma tried but failed to find her mother and was being emotionally broken.



Asma with her Grand Mom Camp 14, Block E. Photo: Jilani, PO, May 2021.

Asma began to feel lonely due to the lack of mother. She didn't want to talk to anyone, didn't mix with anyone, stayed quiet, didn't study, even gave up meal, and at one point she went into a state of mental illness. COAST Education Centre's teacher noticed the incident and came forward

to know the background of Asma. The teachers along with a Program Officer met to her guardian. As the Program Officer has some idea with Psychological Support they tried to convince her and continued the counseling Service by meeting with her directly twice in a week.

Asma is now back to normal. The last time he was seen by Coast Foundation staff, he was pretty normal. He is playing sports, talking to everyone, and studying regularly.

Although the education center is closed due to COVID, she continues to study on her own every day. She can read and write in Rohingya as well as English. Asma's current guardian thanked to COAST for their support.

Distance Education is being effective in COVID situation

Educational institutions are closed due to COVID. So UNICEF has taken some steps to continue education activities at the camp level. Education Experts are getting importance the need for this education in the COVID period as students can learn less and adhere to their studies at home through distance education. Link less from educational institution makes young to realize the importance of discipline. COAST has continued its efforts to reach out to students through distance learning to stop the confusion.



Children's textbook lessons are being taught through radio programs. Photo-Mizan, PO, Camp-14, May-2021.

Firstly, there have been developed a radio program for teachers and learnt how to be approachable to students and arrange some programs for students. All Host Teachers and Burmese Language Instructors have heard of this program. Parents are also listening to the program so they can teach their own children. As a next step, the popularity and use of education apps has greatly increased. Thus, a separate app called "Cox's Bazar Education App" has been added to the Play Store and all teachers and Burmese Language Instructors have been made obligated to use it. The app has separate instructions and educational audio clips for teachers, students and parents. Programs are trying to continue by home visit by teachers, audience group and parents group consisting of 3 to 5 group and parents

Students and parents are adapting to these programs as much as possible and trying to apply the lessons.

Marufa, a local teacher at the Plato Learning Center in Camp 14, said, "We regularly visit the homes of



Parents are being made aware through radio programs. Photo- Suraiya, PO, Camp-14, May 2021.

students and make them aware of their parents' education, even if the LC is closed." After giving a lesson on the radio, I will make them aware of this during my home visit and make them interested to listen.

Our initiative is based on the feedback of the participants in the program

One of the opinions of the participants in the education program in March 2021 was that "arranging lesson-based audio or video for parents and children is helpful for them to understand." This has led to contacts with the education sector and they have been providing lessons based audio content for parents and children through an app called (Cox's Bazar Education Sector) since May and COAST's colleagues are trying to continue the education activities by introducing them to them.

Monthly Plan June 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30/	31/	1/Staff Meeting	2/Online Class	3/Online Class Exam	4/	5/ Radio Program
6/Radio Program	7/WASH training	8/Training	9/Training	10/Online Class Exam	11/	12/Radio Pro-
13/Teachers' Meeting	14/Teachers' Meeting	15/Training	16/Training	17/Online Class Exam	18/	19/Training
13/Gurdians' Meeting	21/LCMC	22/Meeting	23/Gurdians' Meeting	24/Online Class Exam	25/	26/Training
27/Training	28/Training	29/LCMC	30/			