



As a part of humanitarian assistance, COAST Foundation has been implementing the "Education Program" for Rohingya Children with the financial and technical support of UNICEF. The COAST Foundation has 80 Learning Centres in Camp-14. 6230 Learners are taking basic and informal quality education with entertaining environment.



Rohingya Children, continuing their study through Radio, Apps or Audio Cliff. Photo taken by Mizanur Rahman, PO, Camp-14,

Distance Learning is continued

Distance learning activities are ongoing during the COVID period. Students and parents are joining the program through radio programs. Parents are making the program more dynamic by installing apps and collecting audio clips.



Radio Program is being heard by students and guardians. Photo taken by Rezaul Karim, PO, Camp 14.

Programs are broadcast on radio. The programs are being listened to in groups of 3 to 5 people consisting of listeners and guardians. Students are gaining insights into the chapters in their textbooks as well as parents getting directions that are useful in educating their children.

Audio clips of the programs are provided to the teachers so that they can listen to the program offline even if they cannot listen directly during the live telecast.

The program is very important for Burmese language teachers because there is no blockade for them to reach out to students in their own community when no one from outside can enter the camp due to the epidemic.

The introduction of "Cox's Bazar Education App" has made *Distance Education* more vibrant. The App is used and installed mandatory for National teachers and Burmese language teacher. It can be added directly from the Play Store when installed on the phone again provided in collaboration with Burmese teachers and national teachers. The app has separate instructions for teachers, students, parents.

Regular House visit

Home visits are gaining meaning in the activities plan of National Teachers and Burmese language Instructors in Education Project. Executing their plan is making education activities more dynamic at the camp level. Burmese Language Instructors do not face much toil in maintaining communication within their own communities. They have accelerated the distance learning activities in the sector through direct home visits with guidance from Program Organizers and National Teachers.



Home visit by Host Teacher. Photo - Sa-lauddin, PO, Camp-14.

During regular home visits, communities are advised to care for their children, discussion related to changing the beliefs and practice of the communities and encouraging caregiver lead education. It is also advised to raise awareness on how to prepare oneself to be safe during the COVID period on a priority basis while inspecting the house and to deal with various natural calamities that may occur in the mountains during the monsoon season.

Parents' theoretical knowledge and interaction with their children are increasing through planned home visits. Early detection of problems such as children's health risks, neglect, etc. is being facilitated and preparations for the opening of learning centers are helping to increase success.

Training to implement the risk reduction action plan of the learning centre

Resources are becoming fragile due to the lack of regular maintenance as learning centers are closed as part of specific guidelines from the government during the COVID period. Again the loss of some centers has already taken a definite shape due to the imminent monsoon season and the latest hurricane Yaas. In this situation, with the participation of 92 Bangladeshi teachers, the Coast Foundation organized "Emergency Preparedness and Response Planning" training on how to intervene remotely for the maintenance of learning centers and how to ensure the protection of these resources in the event of a natural disaster.



Maintaining Social Distance Participants were participated the training.
Ph - Javed, TO.

The training is organized in 3 batches with a view on how to continue the educational activities even if the educational opportunities are closed, as well as ensuring minimum construction standards of the centers and how to use the centers as temporary shelters in case of emergency.

The training teaches disaster prevention, mitigation, preparedness, response, recovery and development in the light of group discussions and experiences.

We have to deal with natural disasters. The main objective of the training was to ensure proper implementation of disaster management plans and disaster-related emergency plans through practice

WASH Training for frontlines

A WASH training was organized by the COAST Foundation to explain and practice the relationship between wash and healthy living.

The right of every child is to grow up in a clean and safe environment. Access to clean water, basic toilets and healthy habits not only keeps children prosperous, but also gives them a healthy start in life.

Although hand washing and hygiene have been important in preventing the spread of COVID during the COVID period, the consequences of WASH on people who have survived overcrowding and conflict, such as in Rohingya camps, could be serious. Because people living in remote areas, slums, disaster-prone areas and low-income countries are the most at risk and most affected.



Part of participants .
Ph- Javed, TO.

How dangerous the consequences of unsafe water, sanitation and hygiene can be? More than 600 children under the age of 5 die every day from Diarrhea due to lack of proper washing services and more children still die from diarrhea than from conflict.

The training focused on explaining the relationship between wash and healthy living through group discussions and exercises, ensuring healthy habits, practicing hand washing practices, how health sciences can save the lives of the community, etc. and also focused the BIO Safety rules of

Activity Plan of July 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4/Staff Meeting	5	6/Refresher Meeting	7/Refresher Meeting	8/WSAH Training	9/WSAH Training	10/WSAH Training
11/BLI Basic Training	12/BLI Basic Training	13/BLI Basic Training	14/PSEA Training	15/PSEA Training	16	17
18	19	20	21	22	23	24/HT Basic Training
25/HT Basic Training	26/HT Basic Training	27/HT Basic Training	28/HT Basic Training	29/Parents Meeting	30	31

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