

As a part of humanitarian assistance and response, COAST Trust implementing the "Education Program" for Rohingya Children with the financial and technical support of UNICEF. The monthly bulleting is publishing every month from this program. **(2nd Year | 17<sup>th</sup> Edition | November. 2019)**

**COAST Trust observed CRC-30 years:**

COAST UNICEF Education program took a plan to observe 30<sup>th</sup> anniversary of CRC and World Children’s day with the support and guiding of COAST and UNICEF. According to Cox’s Bazar education sector and UNICEF instruction.



**Rally and picture/display of Pigeon LC of camp-14, PC-Mizan-PO**

We conducted meeting with PIU staff, teacher refresh meeting, monthly Learning Centre Management Committee (LCMC) meeting parents meeting and our daily lesson activity with children to preparation and awareness increase of child right.



**Children shown CRC picture and rights in Martin LC, camo-14. PC-Jabed-TO**

At 20 November, 2019 we celebrated our 79 LC at a time with drawing competition, writing competition and rally about child right. UNICEF camp wise site coordinator, RRRRC camp level staff, site management staff, LC student, parents, LCMC members, our staff and community people was attended the event. Camp 15 assistant CIC visited our learning centre on this



**Children get prize on drawing about CRC, Plato LC, camp-15. PC-Salauddin-PO**

**The skills of the teachers teaching quality have been evident:**

After getting core materials and PESA training teachers teaching capacity has been increased. Now they are nicely operating their learning centre and they also have been learned from their training what we have been provided last two month.



**After core materials training teachers capacity increased, during teaching time of Brawn LC, camp-11. PC-Jasim-PM**

For this evident we have visited many learning centre and we have identified that they have quality to operate their all level children teaching capability, for the example Camp 14, block A2 Pigeon learning centre Host community Teachers Rasel Ahmad said that “core materials and teachers guideline was too much hard to teach children, maximum term was new for us we can understand all part of guideline especially math and English after getting core materials training from our office we have learnt how to teach children too easy way.”

Camp 14 martin learning centre Level- 4 student Mohammad Elias Uddin said that “some days ago I could not understand how to say about myself and my LC. Our Host teacher and FDMN teacher fully supported me about introduce about myself in English, now I can speak fluently about myself and also i can read my routine lesson, Now I am happy to study in this learning centre.”

**Community people are good practice on CRM**

COAST has a good practice about their Complain Response Mechanism (CRM). They have been establishing each and every project beneficiary complains response feedback. For this CRM establishing we are regularly getting call from our beneficiary and they are regularly feedback on our activities.

For example; Last 12th August 2019, Salam Maji, camp 2, block D4/EE informed us about his LC’s repairing work because that LC ‘s roof was damaged by heavy rainfall and he also suggest to us if not taken initiatives to repairing that damage the learning environment will fully stoppage. After getting the feedback we took necessary steps for removing the issues.



**Mobile number of respected person (CRM) is hanging in outside of LC, PC-Mamun-PO**

Our host teacher of Duck learning centre of camp 14, block P-16 was late to reach his LC, than Mr. Ibrahim (President of that LCMC) called to our program manager after seeing the CRM hanging in front of the LC.

Then we knew from the news that he had been stuck in the street 30 minutes and we feedback to beneficiary about our action.

Last LCMC meeting we have declared that if any teachers on leave or in training/ meeting; he/she will hang a notice about his/her absentness. However the education program always wants to provide best service for their beneficiary and also community people. Now a day’s CRM has been important media for reaching to beneficiaries.

**Gradually 10+ Girls Attendance increasing by community meeting:**

A significant number of 10+ girls more than boys dropped out of the camp learning centre. The reasons for this can be seen; Maximum rohingya children parents have some indifference to sending their girls in learning centre. All are known about that people are too much religious mind and they are not still conscious their about children education and also Most parents have a tendency to marry their girls children (as early marriage) to others. We talked to community people at our operational learning centres to reduce the tendency for 10+ girl’s students to drop out. Talking about these issues with community people, the number of 10+ girls students gradually increasing to come at our Learning Centre.



**M&E officer Md. Tarikul Islam conducted community meeting about the importance of girls education in Martin LC, camp-14. PC-Mizan-PO**

COAST Martine Learning centre’s host teachers Rasel Ahaned said that, “We had twelve 10+ girls’ students drop out from our Learning Centre. Later we called the parents and give them awareness and encourage them to sending their children to learning centre.

Already we have got back seven 10+ girls children among twelve Children“. Now we take a plan to continue the community meeting for awareness raising on return the girls.

**Major activities of next month:**

SL	Activity	Target
1	Monthly staff coordination meeting	1
2	Monthly host and FDMN teachers refresher meeting	1
3	Monthly LCMC meeting	80
4	Monthly parents meeting	80
5	Training on learning framework and pedagogy	1
6	Community awareness meeting on early learning	10

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