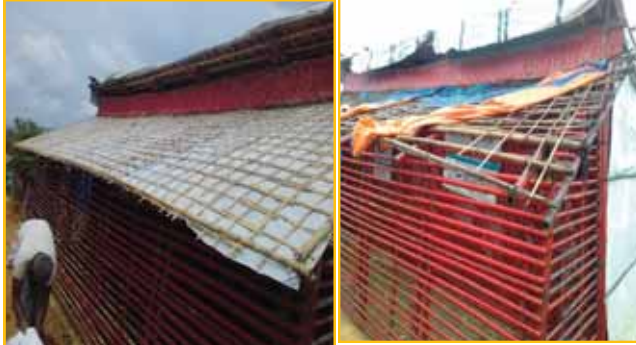




As a part of humanitarian assistance, COAST Trust has been implementing the "Education Program" for Rohingya Children with the financial and technical support of UNICEF. The COAST Trust has 80 Learning Centres in 8 Camps. 6593 Learners are taking basic and informal quality education with entertaining environment.



LC Repair after and before | PC: Alom

LC Repair: Learning Center ready for students

Renovation work of 34 learning centers damaged due to cyclone Ampan has been completed. The Learning Center was fully set up to provide lessons for Rohingya students.

On May 21, a super cyclone struck in different parts of Bangladesh and in West Bengal, India. The Cyclone damaged homes and facilities in Rohingya camps. This also affected 34 Learning Centre among the 80 LCs led by Coast Trust. 34 had their roof, shields and porches damaged. Besides, the LC was flooded due to waterlogging in the drain.

On May 31, When the lockdown were withdraw we started the work of LC repair in the first week of June. It was finished till June 30.

Syed Karim, the father of Solaiman, a student who lives near to the Kaladan Learning Center in Camp-19, said, "The porch of our LC was completely destroyed due to Ampan. After the reforms, it is now as good as before. My child will be able to go to LC again if the situation of Covid-19 gets better.

Photo Glary

Continue Caregiver Education in Camp

Learning Centres have been closed in Rohingya Camp, World's largest refugee camp, since March due to Covid-19. Educational activities have not been stopped. About 4,800 Caregivers of the 80 LCs run by COAST are conducting educational activities. Burmese teachers are helping to carry out activities under the guidance of UNICEF. Every day Burmese teachers follow up 5-10 Caregivers by Phone or maintaining social distance. They report to Technical Officers through Programme Organizer every day. Thus the education of all the students of an LC is being ensured every 15 days. Through this, the education of Rohingya children is not being disrupted even in an emergency.

Yasma's mother Fatema Begum, a student of Camp-11's Azuri Learning Center, sites her child for 1 hour every morning and 1 hour in the evening. Fatema Begum said-
Avi tcvqv evqvZ `j Z b RvqZ | K'v'úZ AvBtqti Gnb `j Z hvq |
Kti vbrv AvBtqti `j eÜ AB Mtj | AvB c'Éb covBZ el qvq |
(My son did not go to school in Myanmar. He goes to school when we came to Camp. Even though the school was closed due to Corona virus. I try to site for study twice in a day.)



Md. Rafique teaching his son | PC: Anas (BLI)





A part of Parents meeting | PC: Mizan (File PC)

Increasing awareness among Rohingya mothers

Every month COAST conducts a meeting for Rohingya parents. In monthly Parents meeting 80% of parents regularly attend. Parents are given various trainings for emotional change as well as the importance of educating for their children. This was 60% before six month ago. The presence of Mothers has also increased at a significant rate.

UNICEF conducted a survey among 400 mothers. COAST collected data on 105 mothers in the survey. It is seen that those who did not come in front of strangers two years ago, are now talking spontaneously.

Asiful Haque Manik, program organizer, said- "I have been involving with the education program since two years. Two years ago, the mothers didn't talk when we went to discuss about the admission of the children in the camp to the Learning Centre. The Rohingya took it very badly. When I went to collect the survey data, I saw many changes were taking place among them. Rohingya Mothers gave us the information spontaneously.

Sabekun Naha (35) is living in Camp-14. She said- Once a month we go to school at a parents coordination meeting. At first I didn't go. When I joined for the first time realized the importance of the meeting, After that I go regularly. I used to be ashamed to go in front of people. Chest trembled to speak. Now I can speak with strangers people.

Stairs and Drain of the LC changes by the communication of PO

Salah Uddin is the program organizer of 15 LCs in Camp-15. He has been working for two years in Coast Trust. First six months he was appointed as a teacher. Then he gets promotion as a Programme Organizer.

Plato Learning Centre is one of them among 15 Learning Centres. In front of the Plato Learning Centre the stair was not good. Students had problems coming and going. Also, the future of the LC was under threat as there were no drains behind the Learning Centre.

Salah Uddin raised the issue several times in the focal meeting; the IMO in charge of site management took it seriously. When the IMO started working, he contacted to Salah Uddin. But they are planning to do a drain in front of the LC. Having heard Salah Uddin contacted the IMO engineer and requested to change the plan.

When Salah Uddin asked the engineer to make the LC stairs, he agreed. After a few days of work, as promised, the IMO constructed the stairs and drains. Now there will



After construction stairs and drain | PC: Salah Uddin

Monthly Plan_July 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	Staff meeting	3	C. Dialogue
C4D	C. Dialogue	T.M.	T.M.	C. Dialogue	10	T.Training
T.Training	T.Training	T.Training	T.Training	E.Fair	17	18
CCDRR	CCDRR	P.meeting	P.meeting	P.meeting	24	LCMC M.
LCMC M.	LCMC M.	LCMC M.	LCMC M.	LCMC M.		