

As a part of humanitarian assistance and response, COAST Trust implementing the "Education Program" for Rohingya Children with the financial and technical support of UNICEF. The monthly bulleting is publishing every month from this program. **(2nd Year | 18th Edition | December. 2019)**

Children of COAST Learning Centre’s are habituated to take safe drinking water:

The world biggest Refugee camp where Rohingya refugees from Myanmar living at Cox's Bazar, Bangladesh. According to UNHCR more than 723,000 rohingya 55% of population are children have field to Bangladesh since 25 August 2017. On 28 September 2018, at the 73rd United Nations General Assembly, Bangladesh Prime Minister Sheikh Hasina said *“there are 1.1 million Rohigya refugees now in Bangladesh. Overcrowding from the population boom at Bangladesh's Rohigya refugee camps has placed a strain on its infrastructure. The refugees lack access to service, education, food, proper sanitation and safe drinking water. They are also vulnerable to natural disasters and infectious diseases transmission”*. (Source: The Daily Star)

It is very difficult to ensure safe drinking water in refugee camp. Over 8000 such water points have been constructed throughout the camp area, although only 80% are currently functioning. That's because a large number of tube-wells dug in the early weeks of the crisis were badly positioned or poorly constructed and had to be closed down as they become contaminated. . Water helps to protect children's health and ensure their development. The recommend minimum amount of water a person needs in an emergency situation is 15 liters a day Water is one of the main nutrients, along with fat, protein, carbohydrates and micronutrients, which the human body needs on daily basis. According to Convention on the rights of the Child (CRC) Section 28. Every children has the right to an education and section 24. Children had the right to the clean water to drink?



Children are busy to drink safe water. Pic: Mamaun(PO)

COAST surveyed to ensure safe drinking water among 6316 students at operational 80 learning centre in refugee camp. They marked some Burden of drinking safe water. (1) Most of school going children in refugee camp had their schooling interrupted by water collection. (2) Students who spend their time collecting water could participate in more productive activities. (3) Students attendance coming down because of water poisoning.¹

By assess all this causes COAST has taken some initiatives for ensure safe drinking water among the students. They has provided Water purifying filter in every learning centre, distributed water pot among the students, installed hand washing device in every learning centre. They have also arranged an orientation on Safe water and Hygiene for teacher and community. In every month they have arranged parent’s awareness meeting at learning centre.

Last November and December 19 Students attendance overall 10% increase in operational learning centre and also children parents aware of their children safe drinking water.



Children are regularly using safe Water Pot in LC. Pic: Azahar(TO)

Camp-1 East Coast Coconut learning centre Mostakima (8) Say that, “I’m very happy to come coast learning centre. Here i know why should drink us safe water. I never drink safe water in Myanmar. My teacher also helps me to drink safe water and he gives us a nice water pot where i can carry safe water. I have many friends who drink safe water with mine. Now i can present in learning centre every day. Here i can play, dance, eat high energy biscuits and drinking safe water. Some time we make up our own health by drinking safe water and i teach my sister and parents when i get home. I like to drink water by the using my water pot. My teacher is very kind, she play dances and drinks Water with us. I want to be a doctor one day so i must know how to do our drinking water safe”. Finally we can say that COAST Trust is playing a significant role in the spread of education and ensuring safe drinking water among the children in refugee camp.

Increased self-initiative of LCMC members to address their LC related problems:

COAST organized 80 learning centre in Ukhiya Rohingya camp. Every LC has a learning Centre Management Committee (LCMC). Some LCMC members are very proactive to maintain and manage their learning centre. The front line colleagues of COAST UNICEF Education Program frequently sit with rohiyenga community people for different community engagement activity i.e. LCMC Meeting, Parents awareness meeting, religious leaders meeting etc. and they also cooperate with us for implementing project output. Among that meeting LCMC members are playing here very vital role to mentoring learning centre. They regularly communicate and give some feedback to us. Recently, Camp2, block-D4/EE, COAST Rose learning centre’s front bridge pathway have been broken.



Learning centre come and out pathway bamboo broken Bridge. Pic: Suraya (PO)

85 learners regularly come and out from this learning centre. It was too risk walking on that bridge. Seeing this risk pathway bridge LCMC president called to program



Learning centre comes and out pathway bamboo broken Bridge are repairing. Pic: Alam Badsha (PE)

manager and also he give a notice to site management (DRC) officer with our Burmese language Ins trucker Anower hossien(Rose LC FDMN teacher). After getting their notice site management taken an initiative’s to repair that bridge pathway with coast project engineer Alam Badsha. For our great LCMC member’s initiatives, we are optimizing a new step of project implementation.

Parents are awarded about winter care of children through Parents Meeting:

Parents! It’s a unique word for all human life. Especially for child. Parents play a vital role for their children. With the importance of it COAST have Initiatives for establishing parents meeting on their operational 80

Learning centre in different camp.



Parents are discussing about winter awareness. Pic: Masum(TO)

From this month they will regularly conduct non-budgetary meeting in responsible learning centre In this month, about 44% parents participated in coast 79 operational learning centres. They discuss here why their child comes to Learning Centre, Important of Education, winter awareness, Send to learning centre like time, Wear clean clothes, Hand wash before eat food, Hand wash after come from toilet, Shoe ware etc. We requested to our children mothers to give their time for their children and sit down in morning and evening to study and also said that mothers will send their children to LC on time.To come to school, they will pack their books, pencil and bags. Sukkur Mia father of Nur Kaida learner of level-1 said that,” before I do not come in the parents meeting. This is the first time I came here. Today I knew much information. From now, I will try to sit down in morning and evening time to study of my daughter”. Attendant of learning centre management committee said that, “Parent meetings are to be held here every month. We are benefiting from this. He thanked the Coast Trust for having a parent meeting”.

Major activities of next month:

SL	Activity	Target
1	Monthly staff coordination meeting	1
2	Monthly host and FDMN teachers refresher meeting	1
3	Monthly LCMC meeting	80
4	Monthly parents meeting	80
5	Training on learning framework and pedagogy	1
6	Community awareness meeting on early learning	10

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